**Information on Alberta Education High School Mentoring Courses**

**High School Credit Courses**

* In 2010 Alberta Education, with support from the Alberta Mentoring Partnership (AMP), developed 5 courses in mentoring (1 credit each):
	+ HSS1050: Introduction to Mentoring
	+ HSS2050: Becoming a Mentor
	+ HSS3050: Becoming a Mentee
	+ HSS3060: Extending the Mentoring Relationship
	+ HSS3070: Peer Mentoring
* These courses are found in the Career and Technology Studies (CTS) area, specifically under the Health/Recreation/Human Service (HRH) Cluster in the Human and Social Services (HSS) Section.
* Each course requires 25 hours minimum, and has a specific set of outcomes related to mentoring and leadership. Two of the courses have no perquisites (HSS 1050 and HSS3050), the other three having increasing levels of prerequisites.
	+ A summary of each course can be found in the attached over view sheet (attachment 1).
	+ Detailed information and course outcomes can be found at <https://education.alberta.ca/career-and-technology-studies/hrh-cluster-healthrecreationhuman-services/everyone/hrh-occupational-areas/>
	+ Information on these courses can also be found at <https://albertamentors.ca/resources/mentoring-in-schools/>

**Schools and Jurisdiction information**

* These courses can be accessed in many school jurisdictions across the province. Course availability is dependent on schools and jurisdiction decisions on staff and schedule availability as well as student interest.
* Schools may choose to offer one, some, or all of the credits in a variety of ways. This could include:
	+ a school offering all five mentoring credits plus a leadership credit as one course block in a semester (for 6 credits);
	+ a school offering one credit in mentoring as a stand alone or in conjunction with other courses and credits;
	+ a school spreading the courses over a year or multiple years; or
	+ a school offering the courses at various times, such as alternating semesters or alternating years, or multiple years.
* As Alberta Education courses, certified teachers must be involved in teaching/supervising of student who are earning these credits in some way.
* Due to the nature of mentoring these courses are generally not offered on a purely digital platform.

**Credit Information**

* In the 2018-19 school year:
	+ 4989 credits were completed;
	+ 4658 students were enrolled in at least one mentoring course for credit;
	+ 158 schools offered at least one mentoring course for credit; and
	+ 57 school authorities had schools offering at least one mentoring course for credits.
* Since 2010:
	+ 49343 credits have been completed;
	+ 33787 students enrolled in at least one mentoring course;
	+ 330 schools offered at least one mentoring course for credit at some point; and
	+ 81 school authorities had schools offering at least mentoring course for credit at some point.